Literature Circle Seminar

Summative task 1 (Oral Communication and Reading). NBE3U, Stories Now, Summative Tasks

Your task

With your literature circle, lead a 12-minute seminar on your novel by a First Nations, Métis or Inuit writer (chosen with your teacher). Open with an arguable question about the novel's meaning, discuss it with evidence from across the book, connect it to the course, invite the class into the conversation, and close with an evaluation of the novel's effectiveness. You are assessed individually on your contributions, using your role sheets and evidence bank as preparation.

Expectations: C1.5, C1.6, C1.7, C5.2.

Criteria	Level 1 (50–59%)	Level 2 (60–69%)	Level 3 (70–79%)	Level 4 (80–100%)
Knowledge and Understanding Understanding of the novel, its themes and its author's context	Demonstrates limited understanding of the novel and its context	Demonstrates some understanding of the novel and its context	Demonstrates considerable understanding of the novel and its context	Demonstrates thorough understanding of the novel and its context
Thinking Analysis, connections and evaluation (C1.5, C1.6, C1.7)	Analyses, connects and evaluates with limited insight	Analyses, connects and evaluates with some insight	Analyses, connects and evaluates with considerable insight	Analyses, connects and evaluates with a high degree of insight
Communication Clarity and building on others' ideas	Communicates and builds on others' ideas with limited clarity and respect	Communicates and builds on others' ideas with some clarity and respect	Communicates and builds on others' ideas with considerable clarity and respect	Communicates and builds on others' ideas with a high degree of clarity and respect
Application Use of evidence; influence on identity and heritage (C5.2)	Uses evidence and discusses the novel's influence with limited effectiveness	Uses evidence and discusses the novel's influence with some effectiveness	Uses evidence and discusses the novel's influence with considerable effectiveness	Uses evidence and discusses the novel's influence with a high degree of effectiveness

Accommodations: speaking notes are allowed; a written or recorded contribution may replace live speaking where an IEP requires it. Speak for yourself, never for a Nation or a classmate.

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Literary Essay

Summative task 2 (Writing and Reading). NBE3U, Stories Now, Summative Tasks

Your task

Write a literary essay of 1,000 to 1,300 words on your circle novel. Develop an arguable thesis about how the novel makes meaning (through voice, style, structure, setting or symbol), support it with short, integrated quotations from across the book, and explain the novel's significance for readers and for identity and heritage in Canada. Revise using the checklist from Lesson 14, name the author's Nation as the author names it, avoid generalizing about all Indigenous peoples, and publish in MLA format with a works cited entry.

Expectations: C1.4, C1.6, D2.7, D3.7.

Criteria	Level 1 (50–59%)	Level 2 (60–69%)	Level 3 (70–79%)	Level 4 (80–100%)
Knowledge and Understanding Understanding of the novel and its context	Demonstrates limited understanding of the novel	Demonstrates some understanding of the novel	Demonstrates considerable understanding of the novel	Demonstrates thorough understanding of the novel
Thinking Thesis and analysis (C1.4, C1.6)	Develops and supports an argument with limited insight	Develops and supports an argument with some insight	Develops and supports an argument with considerable insight	Develops and supports an argument with a high degree of insight
Communication Organization, voice and respectful terminology	Communicates the argument with limited clarity, using respectful terminology	Communicates the argument with some clarity, using respectful terminology	Communicates the argument with considerable clarity, using respectful terminology	Communicates the argument with a high degree of clarity, using respectful terminology
Application Evidence, revision and published conventions (D2.7, D3.7)	Integrates evidence and applies conventions with limited effectiveness	Integrates evidence and applies conventions with some effectiveness	Integrates evidence and applies conventions with considerable effectiveness	Integrates evidence and applies conventions with a high degree of effectiveness

Formative work that feeds these tasks: Lessons 3, 4, 9, 12, 13 and 14. Levels follow Growing Success (2010).

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